

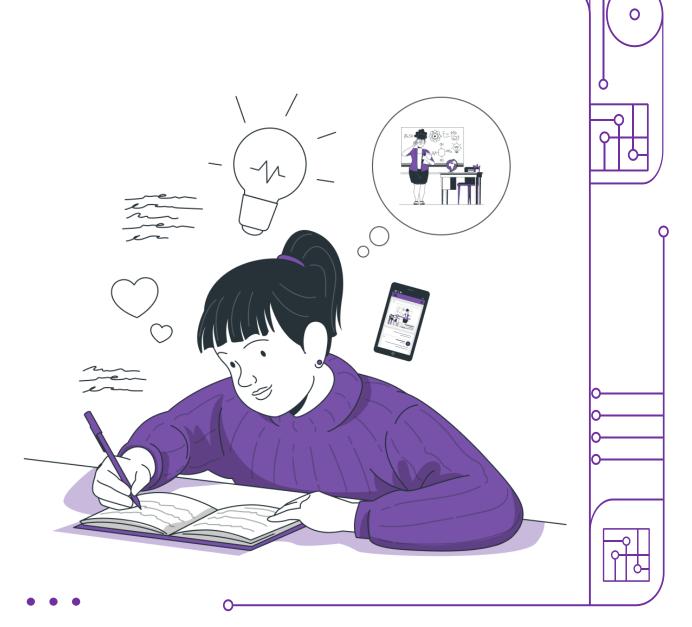
Recop

Record, Recap, Revise

Live classroom with adaptive and generative Al records for recap, revisions and recall.

Al-based automatic classroom assistance using generative bite-sized video reels for additional support to reinforce learning of important concepts.

Interactive quizzes to engage students and a rewards marketplace to actively incentivize review and recall.



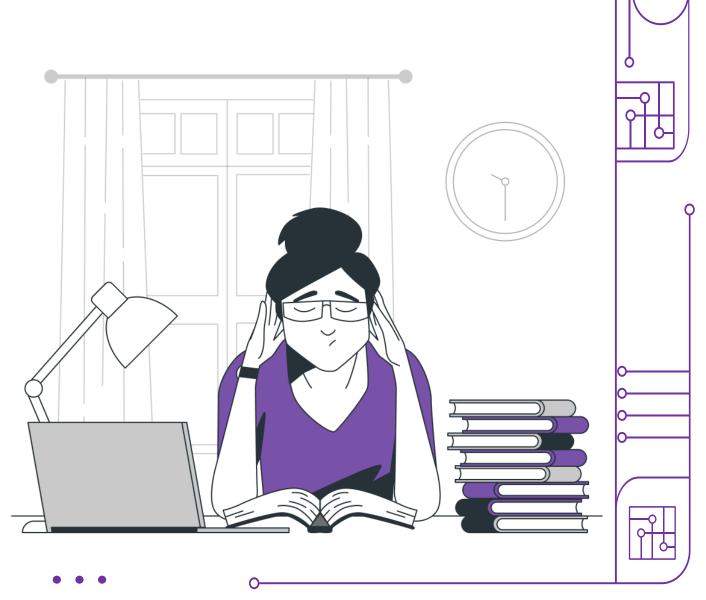


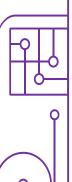
The Problem

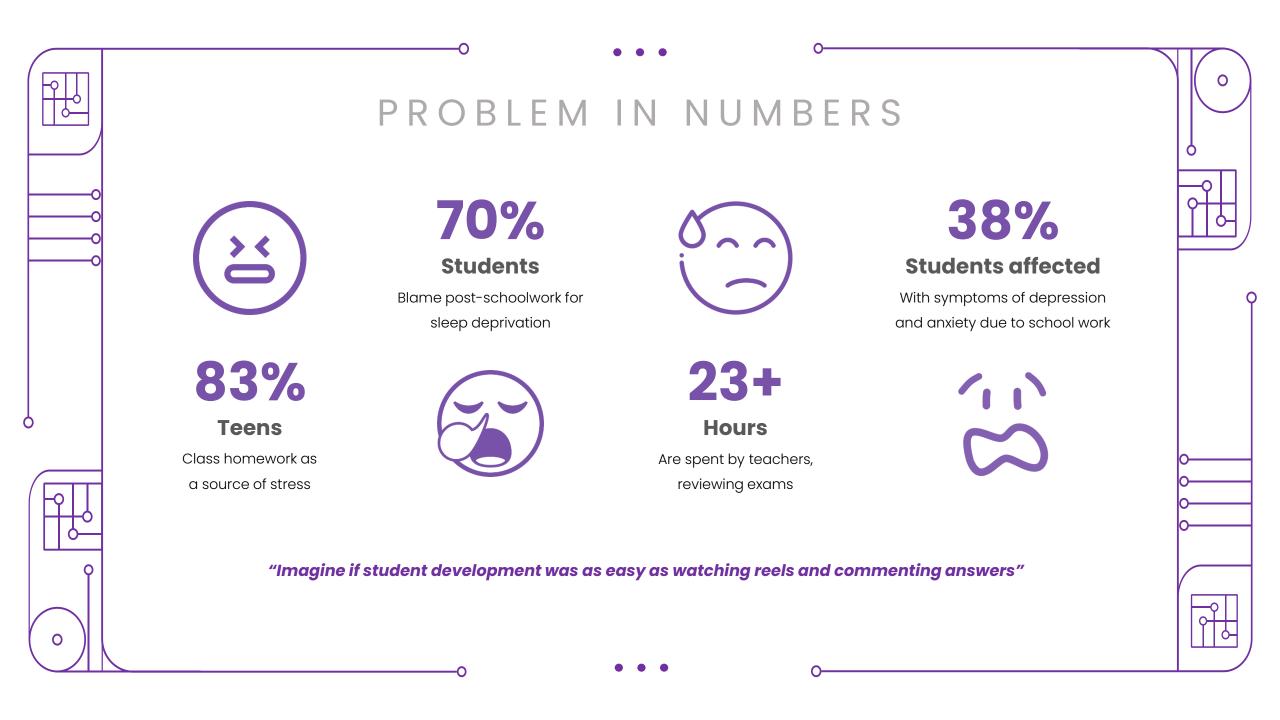
UNICEF seeks to improve alignment across the education sector regarding teaching practices, assessment methods, Learning and Teaching Support Material (LTSM), teacher development, and learning environments conducive to fostering the desired knowledge, skills, attitudes, and values among South African learners.

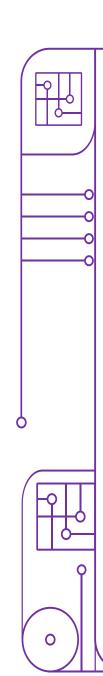
Learning reinforcement are challenging, slowing down academic progress.

"The information landscape is changing at a rapid pace; a modern solution is needed assist live classroom experiences with post-class engagement and student participation with learning & recall"









CHALLENGES IN COMMON

In general, the educational systems of the countries are found to lack:

- Clear understandings of 21st century skills
- Developmental, learning progressions of competencies over time.
- Identified best practices for assessment, given that the skills are often invisible to teacher observation and difficult to measure on summative assessments.
- Teacher professional development in how to teach and assess 21st century skills.
- Support in terms of access to assessment tools and technologies

Reference - Series of studies on behalf of UNESCO and The Brookings Institution on global implementation of 21st century skill-based curriculums.



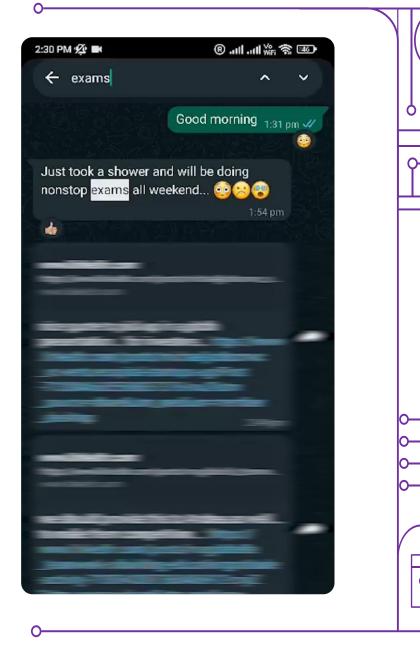


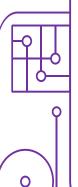
A Teacher's Story...

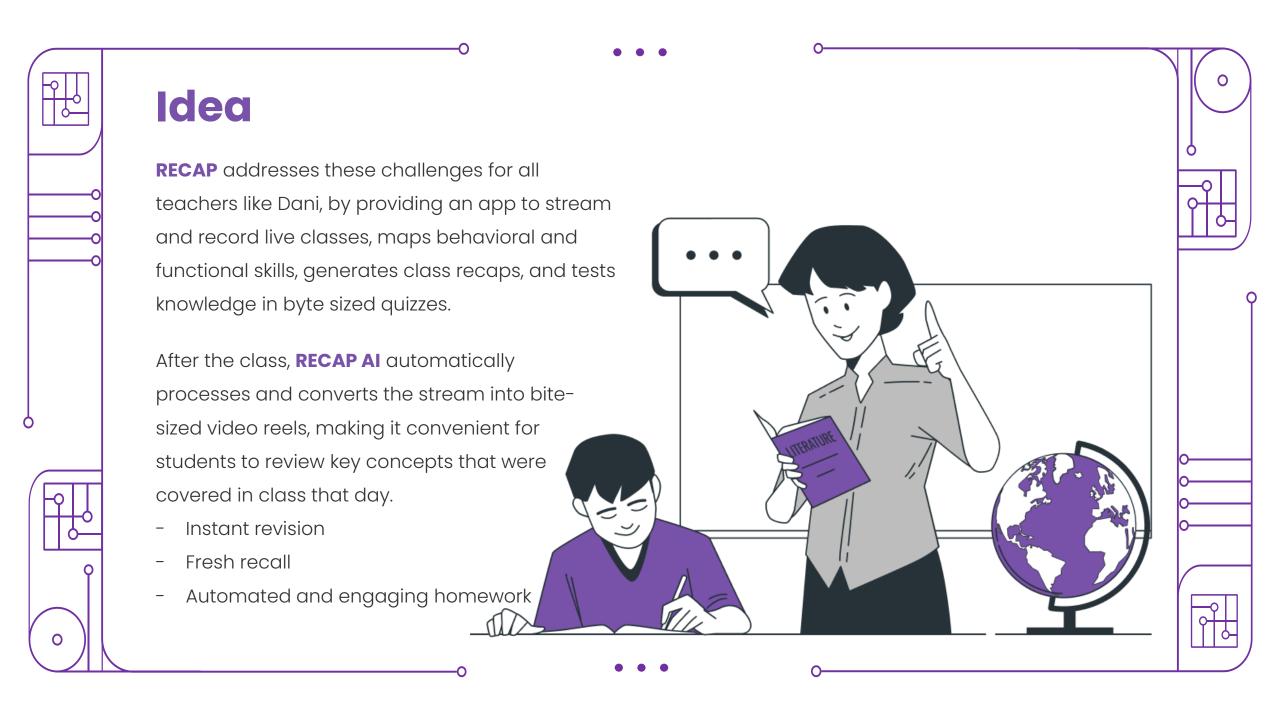
Meet our friend Daniel. He is a school teacher. Daniel is known among his colleagues as someone who always goes the extra mile to ensure his students are engaged, learning and receive thoughtful feedback and support.

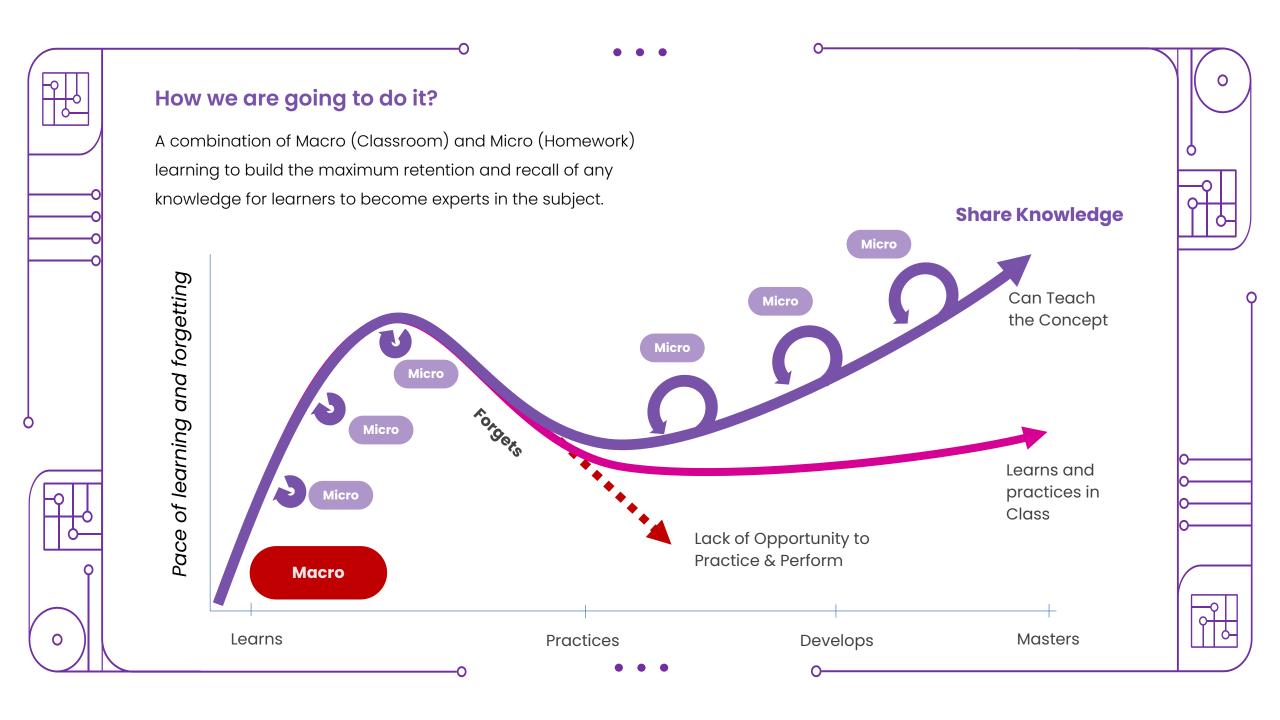
However, there's one aspect of his job that weighs heavily on his mind: grading exams. Every other week, Dani finds himself drowning in homework assignments and grading the answer sheets while preparing feedbacks for each of his student.

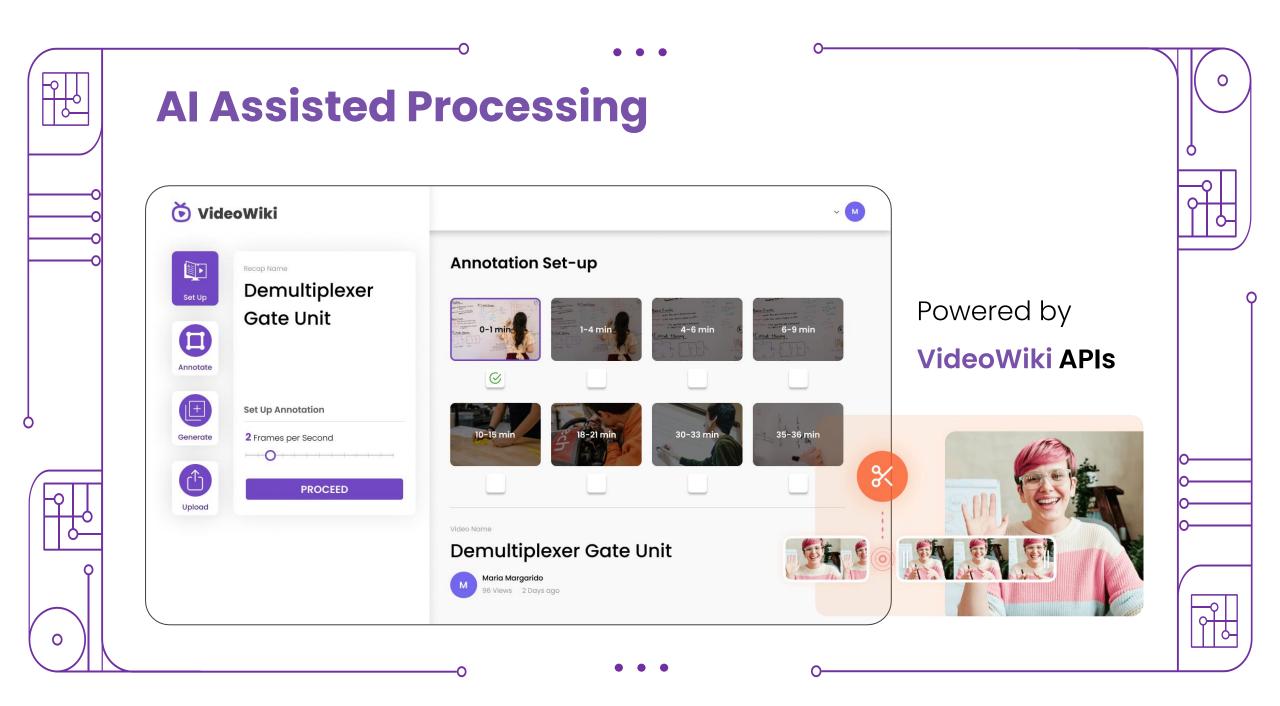
It's not that Daniel dislikes grading or lacks confidence in his students' abilities. On the contrary, he takes great pride in their achievements and revels in the opportunity to witness their growth throughout the term. Yet, the sheer volume of exams to be graded and the pressure to provide timely and constructive feedback often leaves him feeling overwhelmed.

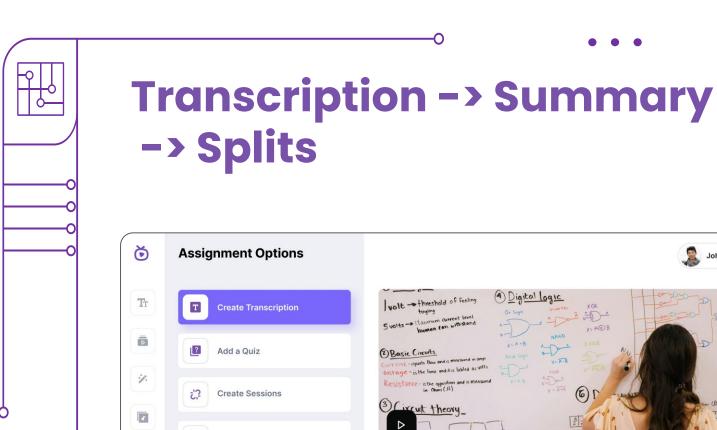


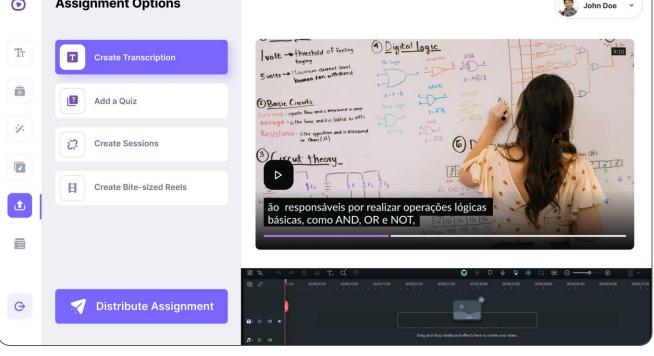


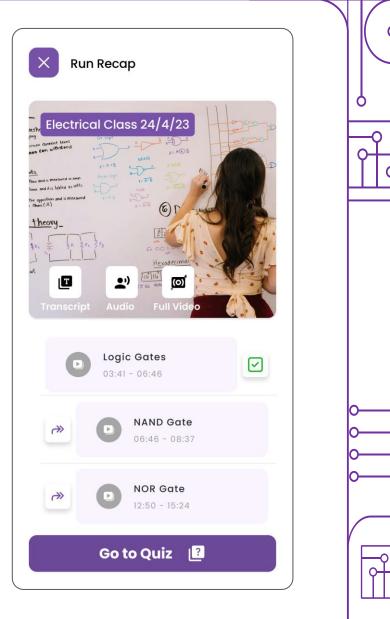












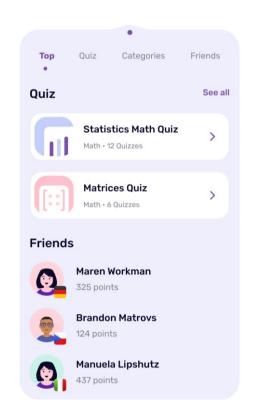


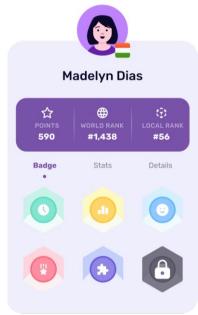
Reinforced Learning with Student Engagement and Rewards:

- RECAP gamifies the learning experience by incorporating quizzes related to the video reels.

 Students earn points for correct answers, which can be redeemed for rewards, incentivizing active participation and knowledge retention.
 - RECAP emphasizes student engagement through interactive features, rewards, and a points system.

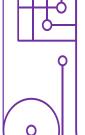
 This encourages students to stay actively involved in their learning journey and promotes a sense of achievement.

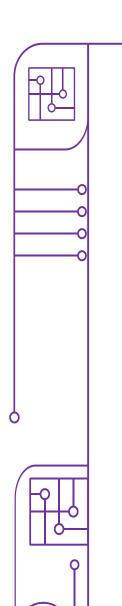












For Teacher Development

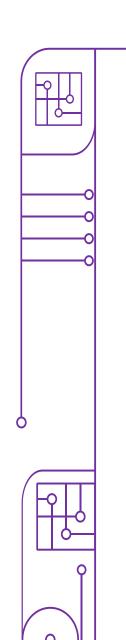
Imagine what teachers can do with the saved time:

- Engaging in enhancing Learning Experience:

 Teachers can focus more on building better learning experiences by focusing on MACRO LEARNING while the assignments, and MICRO LEARNING is taken care by Al.
- Efficient Review Process: Teachers can reduce the time of review and intervene early if there is a gap in understanding, since the APP does the homework cycles quicker.
- Auto content: App automatically creates short video reels, making it convenient for teachers to review and reinforce key concepts.

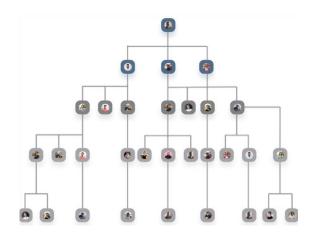
Imagine how students can benefit from quicker recaps:

- □ Research suggests quicker recap after a learning increases the retention of topic. Moreover, if the lesson is not understood well, a timely intervention can safeguard against misunderstanding.
- ☐ The inclusion of quizzes related to these videos not only reinforces learning but also gamifies the experience, motivating students to participate actively.
- By offering points that can be redeemed for perks or tangible rewards, RECAP incentivizes consistent engagement and empowers students to take ownership of their learning journey.

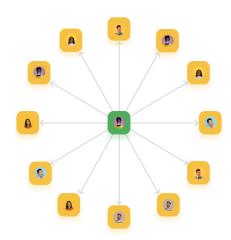


How do we do implement?

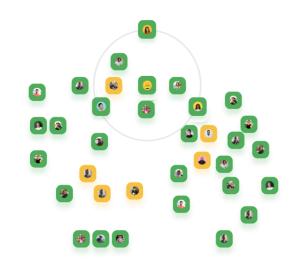
We achieve this by creating a skill development framework applicable to any **organizational community**, being **language agnostic**, and for **all age groups** and **community types**.



Structured Corporate Hierarchies



Centralized Educational Networks



Community Based Holacracies

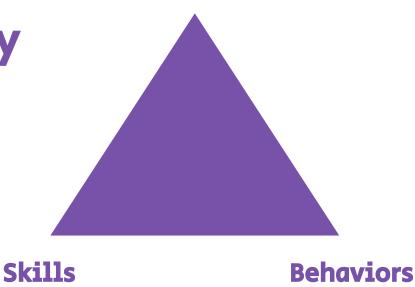




Development by balancing the three aspects of Human identity

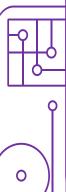
We design programs to define and develop the 3 aspects of human identity:

- 1. Cultural Attitudes: mapping the personal and organizational values.
- 2. Functional Skills: developing performance oriented hard and soft skills
- 3. **Behaviors**: by assisting personality and behavioral change



Attitude

Skills are divided into **foundational skills**, such as literacy, numeracy, and digital literacy, and transversal skills, including critical thinking, creativity, collaboration, communication, and metacognition. **Character** and attitudes focus on adaptability, accountability, growth mindset, resilience, and curiosity. The **values** section draws from the 2001 Manifesto on Values, Education and Democracy, emphasizing democracy, social justice, equity, equality, non-racism, non-sexism, ubuntu, an open society, accountability, the rule of law, respect, and reconciliation.





Top 10 Skills Of 2025

Because technical competency is not the only edge you will grow on!

Ref - OECD

Core Competency Skills as outlined in the Department of Basic Education (DBE) framework will be researched and modified for the research scope of the project.



Analytical Thinking and innovation



Active Learning and Learning Strategies



Complex Problem-Solving



Critical Thinking and Analysis



Creativity, Originality and Initiative



Leadership and Social Influence



Technology use, Monitoring and Control



Technology Design and Programming



Resilience, Stress tolerance and Flexibility



Reasoning, Problem solving and Ideation









Our Collaborators and Clients

















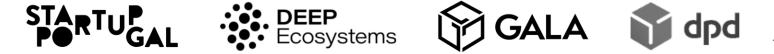


























































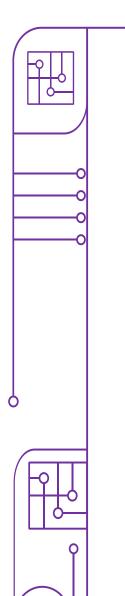












Few Relevant Educational Case Studies

21st Century Skills Training

In 2019, AI in Africa launched a girls-only series of 21st Century Skills Training bootcamps, for over 500 learners to delve into AI to solve real-world problems. This initiative facilitated the development of practical AI-based solutions and significantly raised awareness among participants, schools, and parents across six communities. The series was sponsored by Old Mutual, Microsoft, Absa and supported by the Kgalema Motlanthe Foundation.

Multinational Hybrid Programs

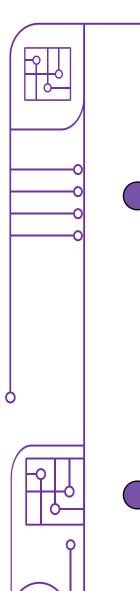
In July 2023, AlinAfrica implemented an 8-week hybrid 21st Century Skills programme for schools in the North-West and in May 2024 Moroccan students.

Student Engagement and Motivation

The rewards marketplace in Recap serves as a powerful motivator for students to actively engage in review and recall activities. By earning points through participation in quizzes and other learning tasks, students are incentivized to take ownership of their learning journey and strive for academic success.

Exam Preparation

As exams approach, Recap can generate tailored review materials based on the topics covered in class. This includes summarizing key concepts, highlighting important information, and offering practice quizzes to help students prepare effectively for assessments.



Few Relevant Educational Use Cases

Remote Learning Support

In situations where students are unable to attend live classes or require additional support outside of regular classroom hours, Recap serves as a valuable resource for remote learning. Students can access recorded class sessions, Al-generated video reels, and interactive quizzes to stay engaged and reinforce their understanding of course material.

Differentiated Instructions

Recap enables teachers to differentiate instruction by providing varied learning experiences based on students' individual needs and preferences.

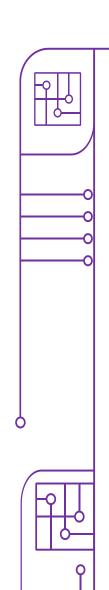
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Sustainable Business Model

Token-based educational subscriptions.

Student focused educational subscriptions that will consume token rewards rewarding educators.



CSR Grants

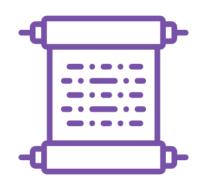
Corporate funding for social and educational initiatives and rewards.

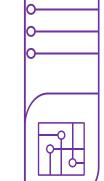


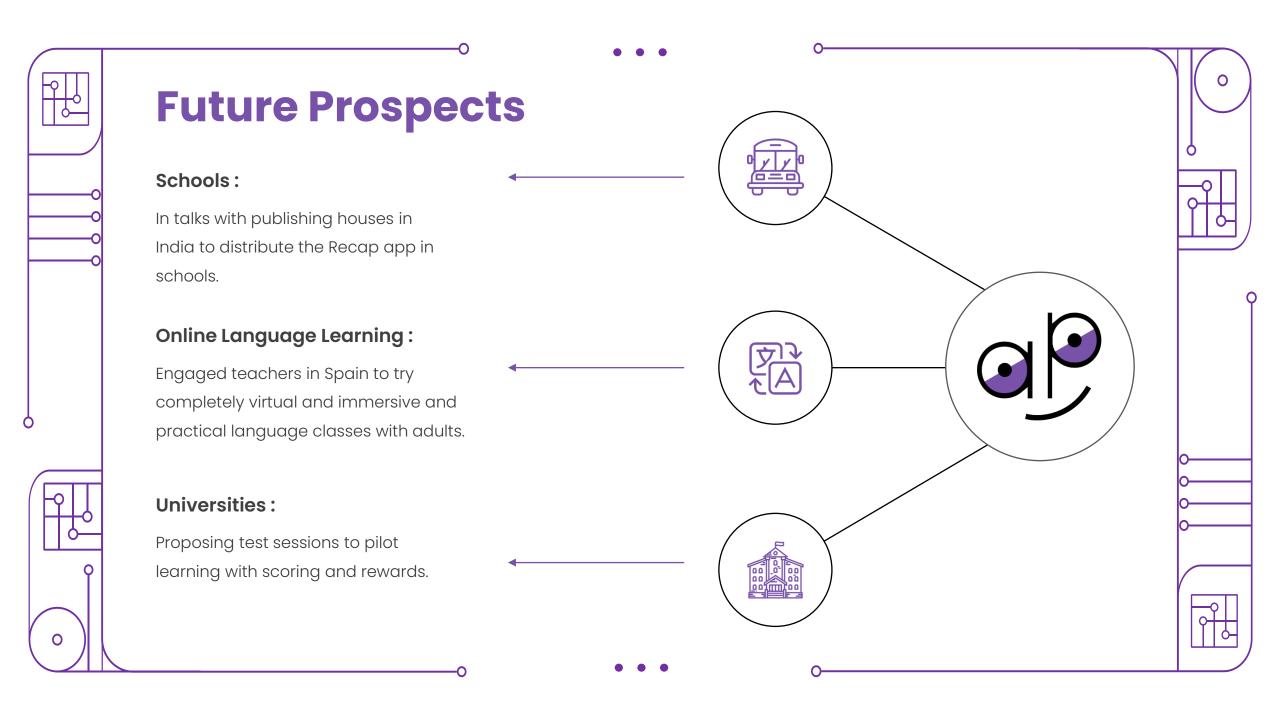
Scholarships Marketplace

Connecting students with

diverse scholarships and opportunities.





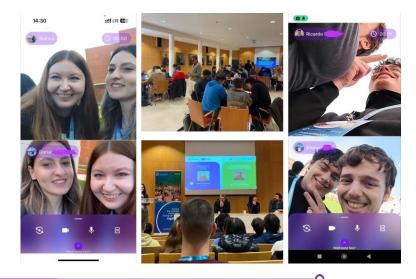




Experiments with formats

Innov4Mobility (In-Person Event):

We had the privilege of engaging in the Innov4Mobility program, an exciting winter school initiative. We piloted the technology with them and ran dynamics that students enjoyed.

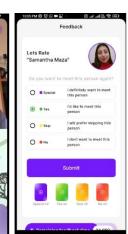


Verbivore Language Training (Virtual Event):

This dynamic event was perfect for language enthusiasts of all levels who are eager to hone their English-speaking abilities in a fun and engaging environment. Led by experienced facilitators, they embarked on a journey of linguistic exploration, interactive activities, and lively discussions.















Achievements and Recognitions

HackBack Hackathon:

HackBack, an online hackathon organized by What The Hack aims to address the needs of small to medium enterprises (SMEs) and startups during the recovery from the Covid-19 crisis.

#EUvsVirus Hackathon:

#EuvsVirus is the mission-driven initiative that has proven to be extremely efficient in our fight against this unexpected and world-changing challenge: coronavirus.



What The HACK

#HackBack Hackathon



ABOUT ISSUES SERVICES RESOURCES

#EUvsVIRUS hackathon results: bringing solutions to Covid-19 challenges to the next level

UA Incubator Startup creates award-winning automatic content scanning project

The VideoWiki - Video Wikipedia for Learners and Creators project consists of a platform that allows the automatic conversion of teaching content into appealing digital media, with simple tools and minimal technical knowledge. It was developed by the GetBoarded startup team, incubating at the University of Aveiro Incubator, and is one of the 117 winners of the world's largest Hackathon, #EUvsVirus, organized by the European Commission.



#EUvsVirus Hackathon







Team



Shivam Dhawan
CEO & Founder Getboarded



Lee ChanaCEO & Founder Al in Africa



Othniel Pilipili
CEO & Founder Time Phantom





Brett & Martin
COO & CEO Peopletree



Wim Focquet
CEO & Founder RCC



Melina locco



YasrabProduct Designer



Akash *BI Analyst*



Maria *Marketing Manager*



JyotiDesigner



MarynaGrowth Manager



RupeshDPO / Infrastructure



AmanWeb3 Architect



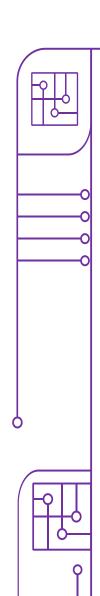
SrajanTechnology Architect



ChiragDeveloper







References

https://peopletreegroup.com/



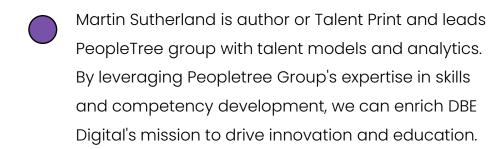
Peopletree's innovative approach to simplifying skill development processes they can offer valuable insights into the 21st century skilling needs.



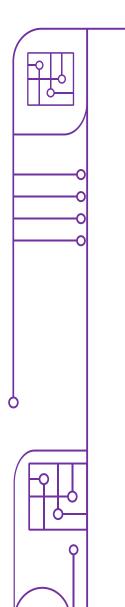


Brett & Martin
COO & CEO Peopletree

By leveraging Peopletree Group's expertise in talent reviews, succession management for corporates and businesses we can develop solutions that are applicable to industries as well as educators.



This collaboration could potentially streamline talent management processes, foster data-driven career planning, and ultimately contribute to an efficient, productive, and forward-thinking digital ecosystem.



About the Company

Leren Leren is a Portuguese company that means 'Learning to Learn' in Dutch Language. It's a word play that explains the mission of company as LEARNING TO LEARN WITH TECHNOLOGY, WHILE TECHNOLOGY LEARNS TO LEARN.

- Learning technologies i.e. technologies that learn, indicating its focus on AI (Artificial Intelligence), ML (Machine Learning), LLM (Large Language Models), etc.
- Learning to Learn i.e. the ability of humans to learn, indicating a focus on how people learn in the new age with new tools. While understanding the mechanisms of human learning and inventing new tools thereby to enable learning and development.

Other than **Recap.pt**, the company is already developing groundbreaking technologies to revolutionize smart video infrastructures catered for different use cases, like Decentralized Video Streaming, Realtime AI post-processing etc.

It currently works on developing ambitious products of <u>Video.Wiki</u> and <u>Decast.Live</u>. Both products are experimental.

VideoWiki is a product with the idea of converting all the text of Wikipedia into an immersive video library that can be co-edited and maintained by contributors assisted with Al.

Decast.Live is a decentralized live casting software which aims to build an open network that supports live events and telecalls over the internet with a distributed infrastructure.

Leren Leren Unipesoal

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